The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	D.K.GOVERNMENT COLLEGE FOR WOMEN, NELLORE				
1.2 Address Line 1	Opposite police Parade Grounds				
Address Line 2	Dargamitta				
City/Town	Nellore				
State	Andhra Pradesh				
Pin Code	524003				
Institution e-mail address	Nellore.idcollege@gmail.com and				
Contact Nos.	Nellore.jkc@gmail.com 9948121701				
Name of the Head of the Institutio	Dr.P.Venkateswarulu				
Tel. No. with STD Code:	0861-2327568				
Mobile:	9885492370				

Nan	ne of the IC	QAC Co-ordin	nator:	Dr.K.Padn	naja				
Mobile: 9502455588									
IQA	AC e-mail	address:		naac.dkw	@gmail.com				
1.3 NAAC Track ID (For ex. MHCOGN 18879) N/A 1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) http://www.dkwcollege.com 1.5 Website address:									
	Web-link of the AQAR: http://www.dkwcollege.com/AQA For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc								
1.6	Accredita	tion Details							
Sl. No. Cycle Grade CGPA Year of Accreditation Period									
-	1	1st Cycle	В		2003	5			
-	2	2 nd Cycle	Α	3.07	2011	5			
-	3	3 rd Cycle							
-	4	4 th Cycle							
L									

DD/MM/YYYY

2013-2014

D.K.Govt. Colleg for Women, Nellore AQAR 2013-2014

1.7 Date of Establishment of IQAC :

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQ Accreditation by NAAC ((for example		
i. AQAR		(DD/MM/YYYY)4
ii. AQAR		
iii. AQAR		
iv. AQAR		
1.10 Institutional Status		
University	State Central [Deemed Private
Affiliated College	Yes 🗸 No	
Constituent College	Yes No	
Autonomous college of UGC	Yes No	
Regulatory Agency approved Insti	tution Yes	No ✓
(eg. AICTE, BCI, MCI, PCI, NCI)		
Type of Institution Co-education	on Men] Women ✓
Urban	✓ Rural	Tribal
Financial Status Grant-in-	aid UGC 2(f)	UGC 12B ✓
Grant-in-aid	l + Self Financing	Totally Self-financing
1.11 Type of Faculty/Programme		
Arts Science	✓ Commerce ✓ L	aw PEI (Phys Edu)
TEI (Edu) Engineering	g Health Science	e Management
Others (Specify)		
1.12 Name of the Affiliating University	ty (for the Colleges)	Vikrama Simhapuri University, Nellore

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc Autonomy by State/Central Govt. / University University with Potential for Excellence **UGC-CPE DST Star Scheme UGC-CE UGC-Special Assistance Programme DST-FIST** UGC-Innovative PG programmes Any other (Specify) **UGC-COP** Programmes 2. IQAC Composition and Activities 5 2.1 No. of Teachers 01 2.2 No. of Administrative/Technical staff 10 2.3 No. of students 2.4 No. of Management representatives 2.5 No. of Alumni 03 2. 6 No. of any other stakeholder and community representatives 2.7 No. of Employers/ Industrialists 02 2.8 No. of other External Experts 2.9 Total No. of members 21 2.10 No. of IQAC meetings held 03

07

Faculty

03

No.

2.11 No. of meetings with various stakeholders:

Non-Teaching Staff Students 02 Alumni 02 Others
2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos International National State Institution Level
(ii) Themes
2.14 Significant Activities and contributions made by IQAC
Regular monitoring of quality enhancement activities and maintenance of activity records
2.15 Plan of Action by IQAC/Outcome
The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *
Plan of Action Achievements
Faculty Training in the new course introduced for degree first year-District level training centre-Conduct of Golden Jubilee are conducted celebrations, Alumni meet, FIP Application by faculty 125 Lecturers from all over the district are trained at the college Week long golden jubilee celebrations are conducted Two of the faculty have applied for FIP * Attach the Academic Calendar of the year as Annexure.
2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body Provide the details of the action taken

Criterion – I

I. Curricular Aspects

Level of the Programme	Number existing Program	ng	Number programmes during the	added	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD						
PG	03				03	
UG	12		01		06	
PG Diploma						
Advanced Diploma						
Diploma						
Certificate						
Others						
Total						
Interdisciplinary						
Innovative						
.2 (i) Flexibility of the (ii) Pattern of progr		ım: CB	CS/Core/Elect	ive opt	ion / Open options Number of progr	
				ive opt		
		√Ser	Pattern mester			
		✓ Ser	Pattern mester mester	03		
		√Ser	Pattern mester mester			
	rammes:	✓ Ser	Pattern mester mester	03		
(ii) Pattern of progr	rammes: Pholders*	✓ Ser Trin	Pattern mester mester nual ni Par	03 13 rents	Number of progr	rammes
(ii) Pattern of progr 3 Feedback from stake (On all aspects)	cholders*	✓ Ser Trin ✓ An	Pattern mester mester inual ni Par	03 13 rents ual	Number of progr	rammes ✓ Students ✓
(ii) Pattern of progr 3 Feedback from stake (On all aspects) Mode of feedba	cholders* ack : is of the fee	✓ Ser Trii ✓ An Alumi Online	Pattern mester mester nual ni Par ne Man in the Annexur	03 13 rents ual	Number of progr	Students schools (for PEI)
(ii) Pattern of progr 3 Feedback from stake (On all aspects) Mode of feedba Please provide an analysis	cholders* ack : is of the fee	✓ Ser Trii ✓ An Alumi Online	Pattern mester mester nual ni Par ne Man in the Annexur	03 13 rents ual	Number of progr	Students schools (for PEI)
(ii) Pattern of progr 3 Feedback from stake (On all aspects) Mode of feedba Please provide an analysis	cammes: cholders* ck : cis of the fee	✓ Ser Trin ✓ An Alumn Online edback in	Pattern mester mester nual ni Par ne Man in the Annexur of regulation of	03 13 rents ual r syllab	Employers Co-operating i, if yes, mention t	Students schools (for PEI)

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
39		39		

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.	Asst.		Associate		sors	Others		Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
						39	22	39	22

2.4 No. of Guest and Visiting faculty and Temporary faculty

03		15
----	--	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	5	
Presented papers		5	
Resource Persons		2	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Project Based Learning, student centred teaching, Group and Peer learning .department wise additional teaching inputs where ever possible.

2.7 Total No. of actual teaching days during this academic year

184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

No autonomy to introduce such reforms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0 0 2

2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division					
Trogramme	appeared		I %	II %	III %	Pass %	
B.A	50						
B.Com	79						
B.Sc	161						
Total	290	10%	27%	43%	06%	86%	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Incorporates teaching learning activities in the institutional plan, quarterly revision of the plan with the departments and extending support for the implementation.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	06
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	2 UGC OC
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	23
Summer / Winter schools, Workshops, etc.	05
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	24		2	10
Technical Staff				

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Student Level study project, teachers without research qualification are encouraged to pursue research. 2 departments are offering research supervision. Two other departments have applied to the affiliated university for recognition as research supervisors.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		02		
Outlay in Rs. Lakhs		1,80,000	4,08,000	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01			
Outlay in Rs. Lakhs	70,000			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	3+1	01	BOOK 1
Non-Peer Review Journals			
e-Journals			
Conference proceedings	2	4	

3.5 Details on Impac	t factor of publication	ns:		
Range	Average	h-index	Nos. in SCOPUS	
3.6 Research funds sa	anctioned and receive	ed from various fundi	ng agencies, industry and o	ther organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013-2014	UGC	1,80,000	1,25,00
Minor Projects		UGC	4,08,000	3,05,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

D K Govt	Colleg for Women.	Nellore	AOAR	2013	-2014

3.7 No. of books published	d i) W	ith ISE	BN No.		C	hapters in I	Edited Bo	ooks	
3.8 No. of University Dep	ŕ		ISBN No						
	UGC- DPE	SAP		CAS [ST-FIST ST Schen	ne/funds	-
3.9 For colleges	Auton	Ľ		CPE [3T Star S	cheme	
3.10 Revenue generated th	nrough (consult	ancy						
3.11 No. of conferences		Leve	el	Internatio	nal	National	State	University	College
		Numb	oer						
organized by the Instit	ution	Spons	soring cies						
3.12 No. of faculty served	as expe	erts, ch	airpersor	ns or resour	rce p	ersons	06		
3.13 No. of collaborations		Iı	nternatio	nal	Na	tional		Any other	
3.14 No. of linkages create	ed durir	ng this	year					L	
3.15 Total budget for research	arch for	curren	t year in	lakhs:					
From Funding agency			From	Manageme	nt of	University	//College	:	
Total									
3.16 No. of patents receiv	ed this	year	Туре	of Patent			Nui	mber	
			Nationa	l		Applied Franted			
			T	1		applied			
			Internat	ionai		ranted	-		
			Comme	rcialised		pplied	-		
					C	ranted			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

who are Ph. D. Guides	02			
3.19 No. of Ph.D. awarded by faculty from the In	stitution 01	L		
3.20 No. of Research scholars receiving the Fello	wships (Newly enrolle	ed + ex	xisting ones)	
JRF SRF	Project Fellows		Any other	
3.21 No. of students Participated in NSS events:				
	University level		State level	
	National level	4	International level	
3.22 No. of students participated in NCC events:				
	University level		State level	
	National level	1	International level	
3.23 No. of Awards won in NSS:				
	University level		State level	
	National level		International level	
3.24 No. of Awards won in NCC:				
	University level		State level	
	National level	01	International level	

3.25 No. of Extension activi	ities organized					
University forum	Col	llege forum]		
NCC	3 NS	SS	02	Any oti	her	
				_		
3.26 Major Activities during Responsibility	g the year in the	sphere of ext	ension	activities and Ins	stitutional Soci	al
• W	orld Telugu Co	nference Con	nmemo	orative activities.		
	ational Voter's o					
• Re	ed Ribbon Club	District level	Progr	ammes		
• NS	SS one week so	cial responsib	ility c	amp		
	onsumer awaren	ess programm	ne			
Criterion – IV		_				
4. Infrastructure ar	nd Learning	g Resource	es			
4.1 Details of increase in inf	frastructure faci	lities:				
Facilities		Exis		Newly created	Source of Fund	Total
Campus area		24.	09			
Class rooms		28	3			
Laboratories		13	3			
Seminar Halls		0	1	01		
No. of important equip		ed			UGC	
$(\geq 1-0 \text{ lakh})$ during the	•				11000	
Value of the equipment the year (Rs. in Lakhs)	-	ring			11800	
Others						
L		1				
4.2 Computerization of adm	inistration and l	library				
Salaries, Scholarships, St	udent admissio	ns, examinati	ons, a	dministrative data	a are compute	rized ,
Library is under the proc			,			,

4.3 Library services:

	Exis	sting	Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1500	30000	900	150000	2400	180000
Reference Books	15000	200000	100	30000	15100	230000
e-Books						
Journals	08	3000				
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	126	52				2	26	46
Added								
Total	126	52				2	26	46

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Teaching and nonteaching staff are given training by computer students of non computer faculty. Students of non computer subjects two are trained in computer basics.

4.6 Amount spent on maintenance in lakhs :	
i) ICT	
ii) Campus Infrastructure and facilities	
ii) Campus iiirastructure and racinties	
iii) Equipments	
iv) Others	
Total :	

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The plans are included in annual plan and are regularly reviewed with departments. Lecturers who are in charge of these student support activities are encouraged to record the activities and maintain the registers for the same. IQAC under the guidance of the Principal regularly conducts a verification of the

5.2 Efforts made by the institution for tracking the progression

Regular review and feed back.		

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1031	40	02	

(b) No. of students outside the state

02

(c) No. of international students

--

	No	%	
Men			Women

No	%
1073	100%

	Last Year							Т	his Yea	ır	
General	SC	ST	OBC	Physically Challenged	Total	Genera 1	SC	ST	OBC	Physically Challenged	Total
	296	32	296	05			274	30	274	05	

Demand ratio

Dropout % 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

JKC = 276, Special Coaching under UGC 120 numbers

No. of students beneficiaries

396

5.5 No. of students quali	fied in these examination	ns		
NET	SET/SLET	GATE	CAT	
IAS/IPS etc	State PSC	UPSC	Others	
5.6 Details of student co	unselling and career guid	lance		
Students are cour as individual teac	nselled through career g hing	uidance cell as well		
No. of students b	penefitted 200			
5.7 Details of campus pla	acement			
	On campus		Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Plac	ed
02	110	09	03	
5.8 Details of gender sen One Programme w		eachers and studen	ts as this is a women's coll	ege.
5.9 Students Activities				
5.9.1 No. of studer	nts participated in Sports	, Games and other e	events	
State/ Univer	rsity level 12 Na	ational level 24	International level	
No. of studer	nts participated in cultura	al events		
State/ Univer	rsity level 15 Na	ational level	International level	
5.9.2 No. of meda Sports: State/ Unive	ls /awards won by studer	nts in Sports, Games [2] [ational level]	and other events International level	

Cultura	al: State/ University level National l	evel Inter	national level
5.10 Scho	larships and Financial Support		
		Number of students	Amount
	Financial support from institution		
	Financial support from government		
	Financial support from other sources	203	16,62,985
	Number of students who received International/ National recognitions		
5.11 Stu	dent organised / initiatives		
Fairs	: State/ University level	evel Intern	ational level
Exhibition	: State/ University level National le	evel Intern	ational level
5.12 No	of social initiatives undertaken by the students	10	
5.13 Majo	r grievances of students (if any) redressed:		
Criteri	on – VI		
6. Gov	ernance, Leadership and Manag	<u>ement</u>	
6.1 State t	he Vision and Mission of the institution		
Visi rura	on: To see that all women students especially f I back ground are empowered with hard and so elopment of a good career combined with hum	oft skills that contribut	•
	sion: To develop and promote a bank of humar a secular values that would become an investm		•
6.2 Dogs t	ha Institution has a management Information S	vetom	
0.2 Does t	he Institution has a management Information Sy	ystelli	
	No		

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

No autonomy in curriculum decision as the college is affiliated to Vikrama Simhapuri University. But the teachers are encouraged to include related aspects and bring in the new components of the subject that is being taught.

6.3.2 Teaching and Learning

As a constituent college it is given more focus. Student centred methodologies, Peer learning and project based learning are encouraged and practiced.

6.3.3 Examination and Evaluation

Periodical formative and summative evaluation is taken up. progressive performance records are maintained. Innovative informal assignments methods are used. Rubrics are used.

6.3.4 Research and Development

Two departments are already in the conduct of research. Two more departments have applied to the university for recognition as per research supervisor.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Constant search for support from UGC and other funding agencies is taken up, departments are encouraged to use ICT and maintain a database of the lessons.

6.3.6 Human Resource Management

Teaching and non teaching apart from their primary duties are part of various committees that look after administrative and academic matters in the colleges. Students too are part of these committees. Thus the governance and administration are decentralised and the human resources availabela are used to

6.3.7 Faculty and Staff recruitment

Staff are recruited by Government. But still whenever there is vacancy It is filled on temporary basis and is made sure that post are filled.

Industries are invited to interact with students though no formal collaborations are in place. Aqua, Power industries are approached for training and placement.

6.3.9 Admission of Students

Transparent, Open to all on merit basis

6.4 We	6.4 Welfare schemes for		ching -scholarsh	ips book		
6.5 Tot	al corpus fund generat	ed				
6.6 Wh	ether annual financial	audit has been	done Yes	Y No		
6.7 Wh	ether Academic and A	dministrative	Audit (AAA) has	been done?		1
	Audit Type	Ex	ternal	Int	ernal	
		Yes/No	Agency	Yes/No	Authority	
	Academic	X	X	√	CCE Hyderabad	
	Administrative	X	X	X	X	
6.8 Does the University/ Autonomous College declares results within 30 days? For UG Programmes Yes V No						
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?						
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?						
The University encouraged colleges to go for autonomy. Autonomy proposals were sent on 19-12-2012. The college is awaiting the visit by the UGC expert team.						
6.11 Activities and support from the Alumni Association						
	Alumni meet 2 days meet on the occasion of Golden jubilee- supported bright – students with financial aid.					

6.12 Activities and support from the Parent – Teacher Association
Parent teacher association meets are conducted regularly
6.13 Development programmes for support staff
Periodic training, FIP and other UGC supported programmers. Seminar and conference attendance by staff is supported with OD permission and financial support.
6.14 Initiatives taken by the institution to make the campus eco-friendly
Regular Plantation drives are taken. Recyclable waste is put into a waste pit to convert into manure
 Criterion – VII 7. Innovations and Best Practices 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
Added in the annexure.
7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
Some of the activities could not be taken up because of stated wide agitation by students against the bifurcation of the state.
7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

*Provide the details in annexure (annexure need to be numbered as i, ii,iii) 7.4 Contribution to environmental awareness / protection 7.5 Whether environmental audit was conducted? Yes 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis) 8. Plans of institution for next year To apply for NAAC seminar under IQAC in the area of quality; to implement some best practices and make them consistent; to conduct national seminars at least by a few departments. Name: Dr.K.Padmaja Name Dr.P.Venkateswarulu Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC ***

Annexure: Academic calendar of the year 2013-2014

D.K.GOVT.DEGREE COLLEGE FOR WOMEN, NELLORE

ACADAEMIC SCHEDULE (ALMANAC) FOR THE YEAR 2013-14

S.no	Particulars Of Commencement Of The Classes	l Year	II & III YEAR
	For Under Graduate(U.G)Course		
1	Re-opening of the college after summer		17.06.2013
	vacation and commencement of II year and III YEAR.		(Monday)
2	Last date for admission into I year degree	08.07.2013	
	courses without LATE FEE	(Monday)	
3	Commencement of classes for FIRST YEAR	08.07.2013	
	COURSES	(Monday)	
4	Last date for admission into degree	31.07.2013	
	courses with LATE FEE	(Wednesday)	
5	Submission of Return of Matriculates	20.09.2013	
	relating 2013-2014	(Friday)	
6	Last dates for receipt of three year degree	Without fine 25.07.2013 (Thursday)	
	examination application form for	with fine 30.0	07.2013 (Tuesday)
	September 2013 together with prescribed		
	fee in the office of the controller of		
	examinations		
7	Commencement of supplementary	20.09.2013 (Friday)	
	Examinations		
8	Last working day of I term	05.010.2013 (Saturday)	
9	I Term holidays	06.10.2013- 16.10.2013	
		(Sunday)	(Wednesday)
10	Re-opening of the colleges for II Term	17.010.2013(Thursday)	
11	Last dates for receipt of three year degree	15.11.2	2013(Friday)
	examination application form for March -		entary candidates
D.K.Go	vt 2011dgggt Wesnwith Nenser bayk fe 2 in 3 b2 01 office of the controller of examinations	4	1.2014)

12	Sankrathi holidays	10.01.2014-19.01.2014	
		(Friday) (Sunday)	
13	Re-opening of the colleges after sankrathi holidays	20.01.2014(Monday)	
14	Commencement of online English examinations	27.01.2014 (Tuesday)	
15	Commencement of online English examinations	27.01.2014(Tuesday)	
16	Last day of instructions	28.02.2014(Friday)	
17	commencement of theory examinations for III,II,I year courses	01.03.2014 (Saturday)	
18	LAST WORKING DAY OF The ACADEMIC YEAR 2013-14	05.04.2014(SATURDAY)	
19	SUMMER VACATION	06.04.2014-01.06.2014	
		(SUNDAY) (SUNDAY)	
20	RE-OPENING OF COLLEGES AFTER SUMMER VACATION FOR THE NEXT ACADEMIC YEAR 2014-15	02.06.2014(MONDAY)	
21	ADVANCED SUPPLEMTARY EXAMINATIONS	2 ND WEEK OF JUNE,2014	
